



**МАТЕРІАЛИ ДРУКУЮТЬСЯ
УКРАЇНСЬКОЮ ТА
АНГЛІЙСЬКОЮ МОВАМИ**

ЗБІРНИК НАУКОВИХ ПРАЦЬ

І Міжнародна наукова конференція

ІННОВАЦІЙНІ ТЕХНОЛОГІЇ В ЛІНГВІСТИЦІ ТА ПЕРЕКЛАДІ

Львів – 2024

РЕДАКЦІЙНА КОЛЕГІЯ:

Голова:

Олег Тищенко – завідувач кафедри іноземних мов та перекладознавства Львівського державного університету безпеки життєдіяльності, доктор філологічних наук, професор;

Члени оргкомітету:

Оксана Бабелюк – професор кафедри іноземних мов та перекладознавства Львівського державного університету безпеки життєдіяльності, доктор філологічних наук, професор;

Юлія Дем'янчук – викладач кафедри іноземних мов та перекладознавства Львівського державного університету безпеки життєдіяльності, кандидат економічних наук;

ОРГАНІЗАТОР ТА ВИДАВЕЦЬ Технічний редактор, комп'ютерна верстка Друк Відповідальний за друк АДРЕСА РЕДАКЦІЇ: Контактні телефони:	Львівський державний університет безпеки життєдіяльності Беседа А.В., Беген Д.А. Петролюк Н.І. Войтович Т.М. ЛДУ БЖД, вул. Клепарівська, 35, м. Львів, 79007 (032) 233-24-79, тел/факс 233-00-88
Інноваційні технології в лінгвістиці та перекладі: Зб. наук. праць Міжнародної наукової конференції. – Львів: ЛДУ БЖД, 2024. – 66 с. Збірник сформовано за науковими матеріалами Міжнародної наукової конференції «Інноваційні технології в лінгвістиці та перекладі». Збірник містить матеріали таких тематичних секцій: ▪ Комп'ютерні науки. ▪ Штучний інтелект. ▪ Інформаційні технології. ▪ Лексикографія та термінологія. ▪ Перекладознавство. © ЛДУ БЖД, 2024	
Здано в набір 25.03.2023. Підписано до друку 26.03.2023. Формат 60x84^{1/3}. Папір офсетний. Ум. друк. арк. 4,13. Гарнітура Times New Roman. Друк: ЛДУ БЖД вул. Клепарівська, 35, м. Львів, 79007. ldubzh.lviv@dsns.gov.ua	За точність наведених фактів, економіко-статистичних та інших даних, а також за використання відомостей, що не рекомендовані до відкритої публікації, відповідальність несуть автори опублікованих матеріалів. При передруковуванні матеріалів посилання на збірник обов'язкове.



**MATERIALS ARE PRINTED IN
UKRAINIAN AND ENGLISH
LANGUAGES**

**COLLECTION OF SCIENTIFIC
PAPERS**

I International Scientific Conference

**INNOVATIVE TECHNOLOGIES IN
LINGUISTICS AND TRANSLATION**

Lviv – 2024

EDITORIAL BOARD:

Chairman:

Oleh TYSHCHENKO - Head of the Department of Foreign Languages and Translation Studies of the Lviv State University of Life Safety, Doctor of Sciences, Professor;

**Members of the
organizing
committee:**

Oksana BABELYUK - Professor of the Department of Foreign Languages and Translation Studies of the Lviv State University of Life Safety, Doctor of Sciences, Professor;

Yuliya DEMYANCHUK – Lecturer at the Department of Foreign Languages and Translation Studies of the Lviv State University of Life Safety, PhD in Economics;

УДК 378.147:004.942.2:614.8

INNOVATIVE APPROACHES AS A TOOL FOR PROFESSIONAL FOREIGN LANGUAGE TRAINING OF FUTURE CIVIL DEFENCE SPECIALISTS

Nataliia Ivanyshyn

Teacher at the department of foreign languages and translation studies
Lviv State University of Life Safety

In the dynamic world, where crises can transcend borders in mere moments, proficiency in foreign languages for civil defenders in Ukraine and in the world is no longer just a desirable skill but an indispensable asset. As the world faces increasingly complex security challenges, the demand for highly skilled civil defence specialists proficient in multiple languages continues to rise.

Nowadays innovative techniques and tools offer opportunities to enhance the proficiency and effectiveness of foreign language training for future civil defense specialists. Ukrainians should adapt innovational approaches on their way to EU and NATO in order to align their educational programmes.

Let us consider closely the potential of innovative approaches in shaping the education and training of tomorrow's civil defense professionals. By exploring the latest trends and advancements in language learning technology, we can observe how these tools are adjusting traditional pedagogical approaches, empowering learners to navigate linguistic barriers with confidence and precision.

Observe this at the example of Estonian academy of security sciences. The Estonian Academy of Security Sciences (EASS) is a unique educational institution in Estonia, as it specializes in the country's internal security. It offers a wide range of educational programs, including vocational and applied higher education, master's degrees, as well as the opportunity to engage in research and scientific development in parallel with education. In addition, the Academy organizes preliminary training in high school, which allows students to identify their interests in advance and prepare for a career in internal security.

The implementation of Content And Language Integrated Learning (CLIL) at the Estonian Academy of Security Sciences began ten years ago, and then, as now, it was considered an innovative and effective approach to integrating subject knowledge and foreign language learning. CLIL is implemented with a dual purpose: to increase the level of foreign language proficiency and to expand the professional vocabulary of students. This approach also helps to save class time, as both the subject and the language are taught simultaneously. CLIL was first introduced in Estonian educational institutions in the 1990s, primarily at the primary and secondary school levels, but later it spread to higher education [1, p.155].

All language projects implemented in 2018-2023 at the Academy's language center used the tandem approach, which is based on practical language learning between several native speakers in a non-classroom environment. These projects covered a variety of activities and formats, including language cafes, tandem language camps, online classes, field trips, work with bilingual guides, online and face-to-face language classes, individual work, and bilingual excursions. The goals of these projects were multifaceted. First, they were aimed at overcoming the language barrier by using the tandem method of language learning. Secondly, the projects aimed to increase the ability of applicants to communicate effectively in situations related to professional activities in different languages. In addition, the projects aimed to promote interdisciplinary cooperation between police cadets, engineering, social work, nurses, paramedics, and educators, as well as to develop the professional and language skills of the participants.

The topics and activities of the tandem language projects covered a wide range of professional and language skills. They included responding appropriately in crisis situations, communicating effectively in both languages with difficult clients, providing first aid instructions, communicating at the workplace level, such as describing a person's appearance, asking questions and giving directions, etc.

References

1. Laanemaa E., Hatšaturjan A. Students' perception of content and language integrated learning (CLIL) practice at EASS: advantages and drawbacks. *Proceedings of the Estonian Academy of Security Sciences*. 2021. Issue 20. p.147-173
2. Laanemaa E., Hatšaturjan A.; Kibar T.; Piirsalu S.; Kuzmina O. The Experience of Using Tandem Language Learning in Professional Higher Education. *conf. Innovation in Language Learning*. 16th Edition .2023